One Bright Future

DISCOVERING AND DEFINING GEN Z
Students, faculty, and staff took to the field at Golden Bear Stadium after our first all-Undergraduate Convocation for a commemorative photo celebrating our Centennial! Immediately following the photo, the campus community was treated to a barbecue in honor of the opening day of classes.
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DISCOVERING AND DEFINING GEN Z
At the dawn of our second century, Western New England University continues to evolve to educate the next generation of students.

The Magazine of Western New England University is published for alumni, parents, and friends of Western New England University.

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Winter 2019/20 WNE MAGAZINE
A MESSAGE FROM THE CHAIRMAN OF THE BOARD OF TRUSTEES

President
Anthony S. Caprio
to retire in June 2020

Western New England University has benefited greatly from Dr. Anthony Caprio’s leadership and stewardship over these many years. His upcoming retirement after 24 years of service is well-deserved as he has worked tirelessly to advance our institution.

There have been many major achievements under Dr. Caprio’s term as President. We made significant advancements in every area of campus life. We expanded our programs and curriculum, completed numerous changes and additions to the physical plant, enhanced our athletics programs, increased our student programs, and advanced our technology. Dr. Caprio’s crowning achievement was completion of the plan to gain recognition as a university. On July 1, 2011 we officially became Western New England University.

On behalf of the Board of Trustees, I want to express our thanks and gratitude to Dr. Caprio for all that he has accomplished during his tenure as President. He has fully and faithfully carried out his duties and has always done what is best for our institution. We are proud of him and he can be proud of the way he represented us. He leaves a legacy that will endure forever in the history of Western New England University. We will miss him and wish him a long and happy retirement.

Sincerely,

Kenneth M. Rickson ’75
Chair, Board of Trustees
THROUGHOUT THE CENTENNIAL YEAR OF WESTERN NEW ENGLAND UNIVERSITY, we have been celebrating our remarkable past and crafting our bright future. The excitement and pride we feel about our first hundred years continues unabated.

It seems fitting that this—our Centennial year—ushered in the news that the University has joined the ranks of doctoral universities in the latest update to the Carnegie Classification of Institutions of Higher Education. Western New England joins the newly created Doctoral/Professional Universities category, after having been categorized among master’s colleges and universities in the previous framework. This new Carnegie classification, which includes many of the nation’s finest universities, is a point of pride for us and certainly another sign of the long-term growth of the University. We have consistently focused on the integration of professional and liberal learning, and the fact that we are a university categorized as Doctoral/Professional Universities further reinforces our brand.

Western New England University is now among the 9.6% of colleges and universities in the United States that are categorized as Doctoral. A total of 152 institutions fall within Carnegie’s Doctoral/Professional Universities category, while another 266 institutions are classified as Doctoral/Very High Research Activity or High Research Activity.

In September, U.S. News and World Report also concurrently placed Western New England into a new category—National Universities, in its Best Colleges 2020 rankings. This category moves us from Regional to National, into the company of many of the top universities in the nation.

A new report from the career-focused website Zippia, which you will read more about in this issue, names Western New England University #5 in the nation and #1 in Massachusetts with regard to preparing graduates for the job market. This is yet another powerful endorsement of the career-readiness of our students and alumni.

These new classifications and rankings are important to positioning us as a thriving and vibrant institution despite the enormous challenges facing higher education. We will continue to meet the needs of a declining college-age population and their families who seem laser-focused on price, value, and employment outcomes.

We— all of us at Western New England University—are the source of our success. Ours is a history of diligent, thoughtful, and dynamic people—so many faculty, staff, alumni, students, trustees, and donors who are united by a singular purpose. Our Centennial tagline says it all: ONE HISTORIC CENTURY—ONE BRIGHT FUTURE.

Sincerely,

Anthony S. Caprio
President
Discovering and Defining Gen Z
The year 2019 marked our Centennial, where the University has celebrated our history and the unfolding of events that make us the institution we are today. As our 100th year winds down, we look to the future and how we will continue to evolve and redefine how we educate our students in our second century.

Generation Z students (born post-1995) became college-age just before our Centennial, and will be present in higher education for years to come. Like Millennials, Gen Z will have a profound impact on the world, complete with its own societal views, technological proficiencies, and generational differences. So what does that mean for the evolution of Western New England University?

By Alex Lyman ’12/G’16
EMBRACING AND HELPING TO EVOLVE THE DIGITAL AGE

As the first generation to grow up entirely in the digital age, Gen Z students are incredibly tech-savvy and comfortable accessing many types of information quickly. However, being accustomed to the immediacy that the Internet provides presents some challenges to traditional learning. Gen Z’s expectation for fast information and desire for hands-on learning has shaken up classroom models in a big way and Western New England is adapting in anticipation of those changes.

“Technology is a double-edged sword in higher education,” says Assistant Professor of Education Ray Ostendorf. “Students can scan resources and find information quickly, but there is something that’s lost about being a critical consumer of information when it is so readily available.”

With Gen Z students preferring visual storytelling and feeling comfortable navigating everything from search engines to Youtube, it’s no surprise that they seek online courses where materials are more accessible, video plays a large role in learning, and collaboration with classmates and professors is just a click away. Virtual learning and our online classroom, Kodiak, allow students to complete course material in the middle of busy schedules and they provide a sense of comfort in a community layout that is familiar and safe.

Yet in direct contrast to their digital upbringing, Generation Z students simultaneously thrive with social, hands-on learning in the classroom and, unlike Millennials, often prefer face-to-face communication over email. Dr. Ostendorf notes that an ideal layout for a classroom session “has short spurts of traditional lecture to establish concepts and guidelines, but then there needs to be an application, a chance to practice it and get your hands into the content. Students want to be able to see the value of what they’re doing fairly quickly.”

ADAPTING TO THE FUTURE OF THE JOB MARKET

The clear link of the application of their lessons to the real world is crucial for Gen Z students, who can access anything they could ever want to know with a few keystrokes, but must determine how to best put that information to good use. Increasingly, Generation Z students view entrepreneurship as a way to solve problems, pursue their passions, do good in the world, and make a living at the same time.

The Colleges at the University encourage undergraduate students to have an entrepreneurial mindset and offer opportunities for them to engage with the innovation process. From the Entrepreneurship major and minor within the College of Business, to the interdisciplinary Product Development and Innovation course, there are a variety of curriculum-based experiences for student start-ups to blossom. Extracurricular programs include the Western Mass Innovation Jam, which is a weekend program sponsored by local colleges and universities (including Western New England), that is designed to help students develop skills essential to innovating in any context. Students begin with brainstorming ideas, form teams, and are guided by experienced industry mentors to develop a product or service, do market research, and put together a final business pitch. The University revitalized the Center for Innovation and Entrepreneurship which provides resources, guidance, and a physical “makerspace” for students who want to launch their own start-ups and entrepreneurial ventures.

With students’ aspiration to gain knowledge and solve problems, and a desire to implement their ideas, universities become a key component in helping Gen Z members recognize their own potential. For higher education, the challenge is how to prepare Gen Z for jobs that may not exist yet or may change drastically over time. This is a group that wants certainty; stable careers and a clear path forward, which makes trying to prepare them for what to expect in the job market a multifaceted strategy that WNE is primed to facilitate. The answer
lies in providing a foundation in transferable skills with the capacity for new skills development.

“This generation of students are very career-focused right from the beginning,” says Vice President for Enrollment Management and Marketing Bryan Gross. “Our continued commitment to career development and its expansion will address that. Another way the University is responding to the needs of Gen Z is that every new student coming in will have a team of four advisors that include an academic advisor, a university advisor, a career advisor, and a peer advisor.”

One way the University is meeting students where they are while also emphasizing transferrable and soft skills is through applied experiences. From internships to team projects in collaboration with local businesses, Generation Z Golden Bears are able to connect the social learning environments in which they excel to real-world scenarios that require adaptability, innovation, and promote career readiness. Opportunities like Engineering Senior Design Projects allow local businesses to sponsor student projects so our students can solve real problems while also networking and potentially securing a job.

The University has also examined its physical spaces in order to adapt to the social and hands-on learning Gen Z expects. For example, the new University Commons was created purposefully with more table space and flexible seating arrangements to create environments that can host friends socializing, group projects, meetings, and meals. For our students, all of these gatherings tend to intersect; academics and social lives, creative and nutritional nourishment. Even campus mainstays like D’Amour Library have a dramatically different feel to them. Once a quiet haven for independent study, our library now has more of a lively buzz. Fewer cubicles and more open workspaces inspire collaboration, and the Business Analytics Technology Center equipped with SAP for business students offers a very visible look into the learning that is happening here.

HELPING GEN Z CREATE A LIFE AT COLLEGE

According to a recent Cigna study, as much as they thrive in hands-on learning and social environments, Gen Z as a whole experiences high levels of loneliness. Most of the study’s participants attribute this to experiencing shyness, feeling as though the people around them are not really present, and thinking that no one really knows them well. This struggle with interpersonal relationships, coupled with Gen Z having more academic, social, and familial stress than any recent generation, creates challenges for Generation Z to find success and fulfillment in the college setting.

Providing students with opportunities to socialize in a positive, safe space is a critical charge in building Gen Z’s resilience, peer connection, and ability to handle stress and loneliness. Western New England University’s longstanding commitment to peer-to-peer support from Resident Advisors, Peer Advisors, U&ME, First Gen mentors, and Orientation Group Leaders are more important than ever in positively engaging new students in the campus community.

“I THINK WE HAVE TO BE VERY MINDFUL OF THE TYPE OF JOBS THAT GEN Z STUDENTS ARE GOING TO BE LOOKING FOR IN THE FUTURE, VERSUS THE TYPES OF JOBS THAT ARE AVAILABLE NOW.”

BRYAN GROSS, VICE PRESIDENT FOR ENROLLMENT MANAGEMENT AND MARKETING
“Transitioning to college means creating new routines, establishing new relationships while maintaining existing relationships from a distance, and adjusting to the academic rigor of the college classroom,” said Assistant Vice President of Enrollment Management and Retention and Dean of First Year Students Kerri Jarzabski. “The magnitude of the transition can certainly generate excitement and anxiety. Personalized support is a hallmark of Western New England, where first year students have a network of peers supporting them one-on-one. Faculty Advisors, Career Advisors, and support staff also provide direction as students move through their academic program, seeking internships and research opportunities.”

Adds Vice President Gross, “It’s important for us to always be rethinking the types of activities we offer. Overall, the University is going to have to get feedback from students and make sure it continues to be a place where students can start and create things that are most interesting to them.”

Some of those interests include giving back to their community and creating positive change within our society, and Gen Z members are committed to doing both in high volume. This generation grew up amongst turbulent political climates and current events—everything from school shootings, political corruption, climate change, and social justice concerns. This volatility is their reality; albeit one they are not willing to accept. They feel responsible, capable, and empowered as citizens, despite their young ages, and we are seeing Gen Z students truly have an impact on national platforms.

Offering Gen Z a variety of ways to make a difference, not just on campus but in the larger community, remains a pillar of a Western New England University education that is more relevant than ever. Whether a student finds their calling in Student Senate, volunteering with local nonprofits, or mentoring other students, the University is committed to creating opportunities for them to contribute to the community in a positive way.

Like their forbearers, Generation Z has its own distinctive culture and world-view shaped by its experiences. Gen Z is overflowing with unlimited potential, talent, and the desire to leave their mark, and previous generations must strategically adapt to understand its point of view and embrace what Gen Z members bring to society. Western New England University will likely influence and mold the many Gen Z change-makers, discoverers, and entrepreneurs who will arrive in our second century.

From expanding our program offerings and campus amenities to placing more focus on need-driven student support and a shifting industry landscape, Western New England University is committed to growth and adaptation as the world around us evolves in our next 100 years. We will continue to not only embrace our past, but also to forge ahead as pioneers of a future that all generations will share.”
Western New England has announced an exciting new addition to its athletics program with women’s ice hockey set to become the University’s 20th varsity sport beginning in 2020-21.

“Western New England University takes immense pride in offering opportunities for student-athletes to excel in the classroom and in their chosen sport,” said University President Anthony S. Caprio. “This latest expansion of our athletics program adds a fast-growing and exciting sport to the current roster of 19 NCAA sports for women and men.”

While the number of youth hockey teams for girls has soared in recent years, Western New England will be the first Springfield-area college to offer the sport at the varsity level.

“Women’s Ice Hockey represents the perfect opportunity to add a 20th sport to our lineup,” said Matt LaBranche, director of athletics, recreational sport & physical education. “Interest at the high school and youth levels has never been higher, and we are proud to be providing a new opportunity for young women to pursue their passion in a highly competitive collegiate program.”

LaBranche added that while interest in Massachusetts and Connecticut is high, Western New England expects to recruit students nationwide for the new program.

LaBranche also announced the hiring of Katie S. Zimmerman to the position of head coach for the new team.

Zimmerman spent the past five years as an assistant coach at Amherst College. She also has coaching experience with USA Hockey and SUNY Cortland.

“Katie has a proven track record as a coach, talent evaluator, and recruiter,” said LaBranche. “I’m confident over the course of the next year she will set the stage for a successful first season in 2020-21 and beyond.”

Zimmerman says she is honored to be selected as the first head coach of the program, and excited for the opportunity.

“It is clear to me that Western New England University is a special institution with an excellent department of athletics, and I feel very fortunate to be joining such a vibrant campus and community,” she said.

Western New England University joins 66 schools nationwide currently fielding women’s ice hockey teams at the Division III level. That number includes several members of The Commonwealth Coast Conference, where a majority of Western New England teams compete. The University currently offers a total 19 varsity sports, including nine women’s sports: basketball, cross country, field hockey, lacrosse, soccer, softball, swimming, tennis, and volleyball.

“I LOOK FORWARD TO RECRUITING AND BUILDING A COMPETITIVE WOMEN’S ICE HOCKEY TEAM THAT SHARES MY PASSION FOR WESTERN NEW ENGLAND, AND I COULDN’T BE PROUDER TO JOIN THE GOLDEN BEAR FAMILY!”

Katie S. Zimmerman
Coach, Women’s Ice Hockey

Follow news of all of our varsity teams at wnegoldenbears.com.
University Welcomes New Trustees

In July, the University Board of Trustees welcomed three new members.

“These Trustees join a talented group of current Board members whose guidance and support have greatly enhanced the reputation and prominence of Western New England University” said University President Anthony S. Caprio. “I look forward to working closely with these new members of our Board. The future of Western New England University is made even brighter because of the addition of these fine individuals to the Board.”

WENDY BENSON of Braintree, MA, has been the head of Wealth Management at MassMutual since 2016, which includes oversight of MassMutual’s Broker Dealer and Trust Company. Benson holds a Bachelor of Science in Business Administration from the State University of New York at Brockport.

DIANE “DI” HOLMAN G’96 of New York City, is the managing director, Talent Management for Moody’s Corporation. She earned a Bachelor of Arts in Psychology from the University of Massachusetts Amherst and a Master of Business Administration from Western New England University. Holman has served as an adjunct professor in graduate Management Studies at the College of Business and currently sits on the University of Pennsylvania CLO Advisory Board and the I4CP Chief Talent Officer Board, which she cofounded.

STEVEN TREMBLAY ’87/G’91 of Wilbraham, MA, is an executive director in the Ernst & Young Forensics & Integrity Services practice, serving as a leader of the Government Contract Services (GCS) solution team based in Boston. A former member of the Golden Bear Hockey Team, Tremblay was the recipient of the Walter and Doris Kravitz Scholarship for academic and athletic excellence. He earned his Bachelor of Science in Business Administration (Finance) from the University in 1987 and an MBA in 1991. He went on to earn a Master of Science in International Management from Rensselaer Polytechnic Institute in 1997. He serves as chair of the College of Business Dean’s Board of Advisors and is a member-at-large on the University’s Alumni Association Board of Directors. In 2016, he established the Steven J. Tremblay Endowed Scholarship in memory of his father to support business students.

We are fortunate to have these highly accomplished individuals share their collective wealth of experience with our University.”

President Anthony S. Caprio
Massachusetts Lawyers Weekly Honors Our “Top Women in Law”

Each year Massachusetts Lawyers Weekly honors women who have made tremendous professional strides and demonstrated great accomplishments in the legal field. This year, Western New England University School of Law Dean Sudha Setty was selected as one of the 2019 Top Women of Law along with alumnae Attorney Barbara Munro ’00/L’09, Chairwoman and Commissioner of Massachusetts Commission Against Discrimination Sunila Thomas-George L’95, and Lead Counsel in Corporate Law at Massachusetts Mutual Life Insurance Company Dorothy Varon L’95.

Professor Jennifer Levi was named as a Circle of Excellence honoree for their 2019 Top Women of Law. The Circle of Excellence recognizes women who continue to exemplify professional, civic, and mentoring achievements in the Massachusetts legal community and beyond. These high-achieving women are former honorees of the Top Women of Law who have been inducted into the Circle of Excellence.

Interim Dean Appointments Announced in Colleges of Business and Pharmacy & Health Sciences

On July 1, Dr. Sharianne Walker was appointed interim dean of the College of Business. Dr. Walker has been chair and professor in the Department of Sport Management since 1996.

Dean Rob Kleine has resigned from the position of dean in which he served for three years. Dr. Kleine has joined the faculty in the Department of Marketing in the College of Business.

Also in July, Dr. James Knittel was named interim dean of the College of Pharmacy and Health Sciences. Dr. Knittel has conducted research in the area of peptide hormone structure activity relationships, design of peptidomimetics, and computer assisted drug design. He has received numerous faculty excellence awards and has been active in professional organizations, serving as chair of the Section of Chemistry of AACP and as treasurer, chair, chair-elect, and Alternate Councilor of the Cincinnati Section of the American Chemical Society.

Dr. Evan Robinson, founding dean of the College of Pharmacy and Health Sciences, left the University to become Dean of the College of Pharmacy and Health Professions at Creighton University in Omaha, NE.
ALUMNI GIFTS DRIVE
SECOND CENTURY
CAREER READINESS
INITIATIVES

By Mary McLean Orszulak G’10
OUTCOMES. Such statistics are top of mind for high school students and their parents as they navigate the college search process. Students want to be confident that they are making a smart investment in their college decision. For those asking about Western New England University, the answer is a resounding, “Yes.”

A recent report from the career-focused website Zippia finds Western New England University #5 in the nation and #1 in Massachusetts among institutions when it comes to preparing graduates for the job market! The analysis by Zippia utilized data from the federal government’s College Scorecard, looking at employment rates 10 years after students who receive federal financial aid graduated. Western New England University’s employment rate is 95.56%, placing it ahead of all but four institutions in the U.S.—including both public and private colleges and universities. The University has also been ranked in the Top 3% as a best value by The Economist magazine, as a U.S. News and World Report 2019 National University and among its Best Undergraduate Engineering Programs. The University is now classified among Doctoral/Professional Universities by Carnegie Classification of Institutions of Higher Education.

For longtime University supporters Kevin S. Delbridge ’77, Dean ’82 and Denise ’84 Vanech, and Roger L. Wade L’82 such news is not surprising. Their own transformative experiences as students at Western New England prepared them well for highly successful careers. Now these generous donors and their families have made major gifts to the Campaign for Our Second Century to advance new initiatives.
Mr. Delbridge, the largest individual donor in the University’s history, has already left an indelible mark on campus through gifts to support the Kevin S. Delbridge Welcome Center, the Kevin S. Delbridge Endowed Scholarship, the Delbridge Family Endowed Scholarship, and named spaces in Sleith Hall and the Center for the Sciences and Pharmacy, as well as Athletics and the President’s Fund for Excellence. Formerly, Mr. Delbridge was chair of the Board of Trustees and cochair of the Transformations Campaign. He is currently an honorary chair of the Campaign for Our Second Century, the University’s most ambitious fundraising effort to date. Since graduating in 1977, he has enjoyed a successful career in finance and private equity investing. He has served as Senior Managing Director and as Senior Advisor at HarbourVest Partners, LLC of Boston.

The Delbridge gift will enable the University to transform the Career Development Center and its programs into a premier destination for students, alumni, and employers as Western New England University prepares graduates for the careers of tomorrow.

The planned Center expansion will be encompassed in a proposed three-phase renovation of the St. Germain Campus Center. Its new design will create a sophisticated yet welcoming space, mirroring contemporary corporate environments. With an intentional layout connecting physical spaces tied to key components of career-readiness such as comprehensive advising, mentorship, experiential learning, and career development, the Center and adjacent offices will lead students along a “pathway to success.” Bright, spacious, and with a decidedly professional air, it will include smart tech equipped professional meeting and private spaces and facilities for counseling staff.

“This premier facility will be a great showcase for our learning environment,” says Andrea St. James ’96/G’00, director of the Career Development Center. “Its multidimensional approach to career exploration and advising will provide more opportunities to host employer partners for on-campus interviews, for alumni to connect with students, and for students to explore career paths, internships, and other experiential learning opportunities.”

Mr. Delbridge sees the Center’s evolution as essential in helping undergraduates transition from student life to a fulfilling career.

The vision for the enhanced Career Development Center as a prominent resource—from a student’s freshman through senior year and beyond—is one that I am proud to help put into action. The evolution of Western New England University is impressive and I am confident that with these enhancements our graduates will be top-picks for employers and will prove to have the tools needed to be successful in their careers and communities.”

KEVIN S. DELBRIDGE ’77
CAMPAIGN HONORARY CHAIR

DELBRIDGE GIFT SUPPORTS CAREER DEVELOPMENT CENTER AS PART OF BROADER CAMPUS CENTER RENOVATION
Dean '82 and Denise '84 Vanech are among the University’s most generous individual donors. They have made a significant gift to the Campaign for Our Second Century to the Campus Center renovation project as well as their endowed scholarship.

In recognition of their gift, the Center for Professional Advising and Academic Success will bear their name. This initiative will be part of a Comprehensive Advising Program. Through this program, each undergraduate student will be supported by a team of four advisors: a Faculty Advisor, University Advisor, Career Advisor, and Peer Advisor. This approach will help students to develop an educational plan and career strategy aligned with their life goals. The university advisor will stay with the student throughout his or her four years, whether he or she changes majors or to a different one of our Colleges. These professionals will connect students to resources and campus and community activities that broaden and complement the academic experience, and keep them on track to graduation in four years.

“While we have supported the University in many ways in the past, this project spoke to our desire to have a global impact on all students. This facility will truly elevate the student experience and prepare them to be professionals and leaders in their fields for generations.”

DEAN N. VANECH ‘82

Dean is founder, chair, and CEO of Olympus Holdings, LLC. Denise is a philanthropist who serves on the Boards of J.W. Hulme and Marist College. Through the years, the Vanechs have established an endowed scholarship in memory of Mr. Vanech’s father, Nicholas Vanech, for students who have overcome hardship and seek financial aid. The Health Services suite in the Center for Sciences and Pharmacy was named in honor of Mrs. Vanech’s mother, Joan Evon, whom the Vanechs memorialized through a generous gift.

**Wade Gift to Support First-Year Law Student Advising Program**

Through the generosity of law alumnus Roger W. Wade L’82, an endowed programmatic fund will provide annual support to engage and enhance the first-year law student advising program.

This will include programing that helps students as they enter and navigate the challenges of law school and legal career workload, professionalism, and the principles and values that face law students and lawyers. It may take the form of sessions with Lawyers Concerned for Lawyers, gatherings with judges on topics such as professionalism and ethics, mentorship opportunities with practicing lawyers, work with upper-level student mentors, academic advising sessions on professional development, experien-

tial learning and bar exam preparation, financial literacy workshops, and sessions with career service professionals. Special consideration may be made toward initiatives that are geared toward first-generation students and those from underrepresented backgrounds. Mr. Wade has previously funded a scholarship for exemplary second-year law students. He is a principal and cofounder of G.W. & Wade, Inc., a financial advisory and wealth management firm.

“While we have supported the University in many ways in the past, this project spoke to our desire to have a global impact on all students. This facility will truly elevate the student experience and prepare them to be professionals and leaders in their fields for generations.”

ROGER W. WADE L’82
MAKING CONNECTIONS FROM RESEARCH TO THE REAL WORLD

With a focus on research and data, Dr. Lisa Muftić helps students view criminal justice and sociology in a brand new light.
DR. LISA MUFTIĆ is prepared to lead the Department of Criminal Justice and Sociology as the University enters its second century and the programs are recast to offer students a broader array of coursework that reflects current and emerging issues in the disciplines. To meet these demands, the department has grown with the addition of three tenure-track faculty members and a professional educator.

By Mary McLean Orszulak G’10
Criminal Justice, one of the largest undergraduate programs at Western New England, has recently undergone a major curriculum revision designed to offer students greater flexibility in the classes they can take. Beginning fall 2019, students can choose from four concentrations: Criminal Investigation, Homeland Security and Terrorism, Victim Studies, or Administration of Justice. Drawing from the broad range of course topics, they can also create additional areas of focus customized to their individual interests.

“I am currently advising a student who is interested in a career in the correctional field,” explains Dr. Muftić. “We’ve outlined four courses that he could take that are corrections based. Upon graduation, the student will be able to market himself as having focused his studies on corrections. Our curriculum is now better situated to offer our students opportunities for focus areas that are reflective of the growing and changing field.”

Dr. Muftić also has been collaborating with the Sociology faculty in efforts to increase students’ awareness of that program. “There are a lot of natural connections between Sociology and other social science programs at WNE,” states Muftić. “It would be great to see more students from these programs minoring in Sociology, or better yet picking up a double major.” The Department is working closely with the Division of Enrollment Management to promote the program and highlight the accomplishments of the Sociology faculty.

“The addition of new faculty members has complemented the strengths of the programs we offer,” asserts Muftić. “Our students are receiving an excellent education. Not only is our faculty student-centered, but they are also active outside the classroom conducting research, as well as interfacing with practitioners in the field and the community. This provides numerous and diverse opportunities for our students.”

Appointed chair in 2017, Dr. Muftić brings to her post a prolific body of research focused primarily on interpersonal violence with a special emphasis on sex trafficking/sexual exploitation, program and policy evaluation, and corrections.

She has published more than 48 peer-reviewed journal articles and presented her research at numerous international, national, and state conferences. She has also served as the principal investigator on several funded grants, including an evaluation of a jail-based treatment program for drug involved offenders, a diversion program for young adults arrested for misdemeanor probation, and law enforcement responses in child maltreatment cases. Muftić’s extensive scholarship led her to being named the 2015 Faculty Researcher of the Year by the Division of Victimology of the American Society of Criminology. She is the coauthor with Dr. Leah E. Daigle of Victimology: A Comprehensive Approach, a textbook for undergraduates that offers an accessible look into the field of victimology.

“My research primarily focuses on crime victims, including formal and informal responses to victimization. Historically, victims have been ignored—by the system, by social scientists, and in CJ curricula.”

**DR. LISA MUFTIĆ**
That bridge, from the theoretical to application, is a key differentiator for prospective students.

“WNE offers a rigorous but rewarding CJ program,” says junior Nathan Barr. “All of the professors are able to connect the material learned in the classroom to the real world so that students may apply the concepts in real life situations and issues. As a transfer student, it became clear to me that I had made the right choice by coming here.”

Calling herself a “social scientist at heart,” Muftić’s path to Criminal Justice education was not a direct one. Born and raised in Bowbells, North Dakota (pop. 336), Muftić’s graduating high school class consisted of 14 students. “I went to college because that was what was expected of me,” recalls Muftić. “But I really didn’t know anything about university as a first generation student. I really struggled to find my feet that first year.”

As an undergraduate, she pursued a B.S. in Sociology from North Dakota State University. At the insistence of a faculty mentor, Muftić agreed to forgo her intended internship site for one at a refugee resettlement program because of her expressed interest in the sociology of culture. That decision would change both her personal and professional lives.

Through the internship, she met her future husband, a Bosnian refugee who had been resettled in Fargo during the height of the war (1992-95). His reluctance to discuss his experiences during the conflict led Muftić to pursue research that explored the conflict’s origins. “I had a great mentor who encouraged and directed my studies in this area,” recalls Muftić. She has been studying Bosnia and Herzegovina ever since.

Dr. Muftić earned her master’s degree in Social Science from the University of Chicago. Returning to North Dakota after graduation, she worked as a labor market analyst, a public health epidemiologist, and a grant writer. When she learned of a new doctoral program in Criminal Justice at North Dakota State University, she didn’t hesitate to apply. “To be honest, I don’t even remember having a conversation about whether or not I should apply,” laughs Muftić. “I just knew this was what I was meant to do. It is by far one of the best decisions I have ever made.”

After completing her Ph.D., Muftić held faculty appointments in Texas and Georgia. In 2012, she journeyed with her husband and three children to Sarajevo upon receiving a US Fulbright Lecturing/Research award. Positioned within the Department of Criminology at the University of Sarajevo, Muftić describes the experience as “profound” and “life-altering.” She says: “To spend more than a couple of weeks in the country I had been studying for close to a decade was beyond anything I could have ever dreamed of. That year impacted not only my research, but the way I approach teaching, mentoring, and the balance between work and family.”

While serving as director of Undergraduate Programs for the Department of Criminal Justice and Criminology at Sam Houston State University, Dr. Muftić worked directly with the Harris County (Texas) District Attorney’s office to implement and assess a “smart prosecution” pilot program. Her analysis of this program resulted in several published papers and invitations to share her findings with those working directly with sexually exploited individuals.

“It’s important to disseminate your research to people who can use it. Beyond academic journals, I try to find outlets that are practitioner based, whether that be a correctional newsletter or a victim services conference. This takes a different skillset. I learned early on not to come out with a bunch of stats,” she laughs. “They don’t want to hear about your multinomial regression model. They want to know how your research can help them do their jobs better. How it can help their clients. This is something that actually happens to our graduates. They might be in law enforcement and the chief of police says, “I’d like you to do some research on hot spots policing and get back to me.” They don’t want a 15-page paper, they want a brief report that gets right to the point. I love helping students develop these kind of skills.”

What’s on the horizon for Dr. Muftić as she leads the Criminal Justice and Sociology programs into the second century at WNE? “Honestly, too many things. There is just so much to learn and do,” says Muftić. “I’m a lifelong student and I want to encourage our students to be so, too.”

Dr. Lisa Muftić

Dr. Lisa Muftic speaks during the Women, Crime and Criminal Justice Events at the 63rd Session of the United Nations Commission on the Status of Women (CSW) last March.
THROUGH THEIR EYES:
WNE100 Profiles Project
SHARES UNIVERSITY EXPERIENCES
Western New England’s Centennial has been a celebration of the rich history that makes the University so unique. From our first rented classrooms in the Springfield Central YMCA to the brick-laid pathways of our modern campus, thousands of students have contributed to the story of the school that was once proclaimed “The Miracle on Wilbraham Road.”
The WNE100 Profiles Project sheds a light on the stories of those individuals—alumni, faculty, staff, and students—who have helped shape Western New England into the proud University that it is today.

The stories shared come from across the University’s unique set of academic disciplines, and from generations of Golden Bears. Together, they reflect a diversity of backgrounds and varied careers that illustrate that while no single experience at Western New England is alike, all find common ground in how the University has transformed their lives.

Graduates of the College of Business have gone on to work in the City of Champions, for teams such as the Boston Red Sox and Boston Celtics. Their educations have led to opportunities in human resources, in IT, and to become titans of industry through innovation. Former student athlete and College of Business graduate Dave Fortier ’87/G’96 founded a nonprofit called One World Strong Foundation. The organization is dedicated to connecting survivors of violent extremism across borders, regardless of religion, race, and politics, sometimes using sport as a vehicle for those connections.
“I never thought I would be in the nonprofit world,” Fortier explained. “I’ve been learning as I go, but I attribute a lot of my success to Western New England.”

Bill Laramée ’69 also finds himself living a life devoted to service. At first uncertain about attending college, Laramée would graduate and go on to become a college administrator. Now in retirement, he spends his time working with small special mission institutions.

“I would say that WNE provided the type of environment, encouragement, and support that made it possible for a first-generation college student to prosper and to move from a place of uncertainty to a greater place of clarity of purpose,” Laramée said.

In the College of Arts and Sciences, some alumni have found their niche in the flourishing realm of social media, as well as in the world of broadcast media. They hold posts in the National Archives, and serve their communities in healthcare, criminal, justice, psychology, and social work. They teach in classrooms and work on college campuses from New England to New Mexico, guiding the next generation from the challenges of college to fulfilling careers.

Lashawna Wright Edmond ’12 has dedicated her career to working with students. “It takes a village, it takes a community like the one I found at Western New England,” Wright Edmond said, reflecting on her success. Early in her college career, she didn’t know if she wanted to stay at Western New England. But she found a home in the friends of United & Mutually Equal, the University’s multicultural student organization. Wright Edmond channeled her passion for diversity issues on college campuses into a career, and today serves as assistant director for multicultural student affairs at University of South Carolina-Columbia.

In addition to finding their own career paths after graduation, Robin ’83 and Roger Chiasson ’84 found each other. “In countless ways both Roger and I have continued to carry Western New England with us,” said Robin.

The Chiassons even lived on campus after graduation when Robin worked in Residence Life. Today they are proud parents of a Golden Bear of their own.

After many hours immersed in the labs of Sleith Hall, engineering graduates have gone on to tackle some of society’s greatest needs—whether in biomedical, mechanical, or any of the College’s other engineering disciplines. Perhaps nobody better exemplifies this dedication than Elizabeth Griffin ’85, who has enjoyed a career with positions in the U.S. Army Reserves, the U.S. Navy Reserves, and the U.S. Food & Drug Administration.

“My education at Western New England became your pathway to success.”

Bill Laramée ’69

“I would not be where I am today if it wasn’t for Dr. Kenneth Lee and the importance he placed on opportunity outside of the classroom,” explained Parlapiano. While a student, he landed several internships, which led to his current career as Project Engineer with Connecticut Water. “It is important for all students to get real-world experience because the network you build eventually becomes your pathway to success.”

The study of law has been an integral part of Western New England’s curriculum since its earliest days in the twentieth century. Today’s graduates of the School of Law find themselves serving on the bench, running local nonprofits, and practicing in firms throughout the country. Once a law student gaining skills in the Small Business Clinic, Rishi Desai L09 is now Managing Attorney at RKD Law LLC. 
"The professors were some of the best in their respective fields, always open to connect outside of class," Desai recalls. "The coursework combined with experiential learning significantly prepared me for my path, and I made some lifelong best friends during my time at WNE."

Less than a decade ago, the College of Pharmacy and Health Sciences opened its doors at Western New England. In that short time, it has developed professional programs with international appeal and commitment to serving the community. Christine Galinski ‘13/PharmD’15 took a leap of faith when deciding to attend Western New England for her pharmacy studies, as it was still a brand new program and going through the accreditation process at the time. But for her, the leap was worth it.

"Western New England is still my second home and I am completely devoted to it," said Galinski, now a Pharmacy Manager at Genoa Healthcare. "It gave me the best and most challenging experiences of my life and is what lead me to all of the opportunities that have made me successful."

Of course, no Western New England experience would be complete without the dedication of the University’s faculty and staff. Whether they have been on campus for decades as department heads and deans, or just a few years as adjuncts and professors, each have touched the lives of students and alumni, helping prepare them for that next step. Brenda Garton-Sjoberg, of the Department of Communication in the College of Arts and Sciences, traded in a successful career as a local news anchor for the opportunity to guide students just starting out on their own career paths.

“I believe this was the path that I was always meant to take,” Garton-Sjoberg said, reflecting on her work with students. “Watching their success reminds me of my early days. It is extremely rewarding to see students I’ve met as teenagers grow into professionals. To think I may have played a part in their life in becoming a professional is a feeling of pride difficult to describe. At times, I feel like a proud mom as much as I do a professor."

These stories and more, reflected in the WNE100 Profiles Project, prove that not one student, one alumnus, one faculty or staff member, has experienced the University in the same way. Yet, they are forever bonded and woven into the tapestry of Western New England University. These are the individuals who have not only made up our remarkable first century, but have helped make possible the bright future of Western New England University. 😊

Read the stories of alumni, faculty, staff, and students featured in the WNE100 Profiles Project.

Ready to share your story? Complete our WNE100 Profiles Questionnaire and your responses will be included in the project and added to the official University Archives.

Is there a member of the University community you would like to see included in this project? Send your request to alumwne@wne.edu or call 413-796-2240.
Thank you to all who have contributed to the WNE100 Profiles Project, including at the time of publication:

Hadiatou Barry '15/L'17
Mark Berthiaume ’78
Alysia Caliguiri ’13
Anthony Cammilleri ’94
Sophie Cannon '17
Bani Chandrasena ’93
Robin ’84 & Roger ’83 Chiasson
Danielle Chylinski ’17
Andrew Cohen
Donna Craig L ’82
Rishi Dessa L’09
Bryan Dickinson ’12
Alyssa DiNubila ‘11
Nick Dominos ’04
David Dragon ’78
Gina Fava L’96
David Fortier ’87/G’96

Denis Gagnon G’76
Christine Gainski ’13/PharmD’15
Brenda Gartn-Sjoberg
Rebecca Giudici ’06
Leigh-Ann Gomes ’10
Samantha Gray ’10
Elizabeth Griffin ’85
Jeanne Hart-Steffes
Henry Hayes ’70
Baylee Houldson ’19
Scott Hubener ’16
Kerri Jarzabiski ’98
Hayley Johnson ’18
Kara Kapinos ’87/G’89
Chris Kelley L85
Maureen Keizer
Devin Kindred ’18

Dennis Kolodziejski
Cheryl Kozak ’88
Matthew LaBranche
Gina Lanzano ’15
Bill Laramée ’69
Mike Masciandrelli ’15
Emily McGuinness
Brenna McShane Peterson ’06
Bruce Miller
Abdulmajid Mohamed ’14
William Nagel ’82/G’99
Katelyn O’Brien ’17
Layla O’Shea ’00
Mark Parent ’70
Suzanne Parker L’03
Justin Partapiano ’16
McKenzie Pezze ’16

Corinne Porter-Taugher ’07
Trevor Reynolds ’87
Kristina Rossi ’11
Sudha Setty
Brian Shimanovsky ’08
Cheryl Smith L85
Andrea St. James ’96/G’00
Kenneth Stratton ’19
Arianna Surprise
Joe Van Allen ’08
Adam Woodrow ’02/G’04
Lashawna Wright Edmond ’12

We will continue sharing stories of alumni, faculty, staff, and students throughout our Centennial year. Visit wne.edu/wne100 to keep up with the latest.
Aspiring brewers across the country are perfecting their recipes in their garages and kitchens, and even though hundreds of new breweries are opening each year, the process of securing funds, licensing, and building a facility can be a monumental task for those dreaming of owning a production brewery.

Is all hope lost for a homebrewer with promising products and big dreams? Jeff Goulet ’88 doesn’t believe that needs to be the case, so he cofounded a unique business: Loophole Brewing Services.

“The original idea for Loophole is to be a resource for brewery startups—an incubator for people who are aspiring to be brewers, where we can bring in people who are serious about getting into the business,” says Goulet, who looks to alleviate the numerous pain points associated with bringing a new product to market. The name Loophole is derived from the idea that prospective brewers don’t need to seek their own license just yet, but can produce their beer under the Loophole name at Loophole’s location.

Loophole Brewing Services operates a production brewing facility in Holyoke, MA, where those hoping to break into the industry can hone their craft. With lower minimum order requirements than typical contract brewing facilities, Loophole removes the barriers to small production runs. They also offer contract brewing services for established breweries who are looking to increase their output.

“We’re going to be doing batches in our facility as low as three barrels, so for a fraction of the cost of what a [typical] investment would be, we’re going to allow people to be able to make commercial quality beer,” Goulet explains. Loophole will also have an on-site taproom which will allow the public to try any beer that’s produced on-site. “We’re going to serve beer that’s made from a homebrewer in

It’s no secret that the craft beer industry in the U.S. is thriving. With more than 7,000 breweries pouring their creations and a growing market share of nearly 15%, craft beer accounts for almost $30 billion in annual beer sales.
I'm an alum, my brother (Gary '91) is an alum, my father (Ronald '67) was an alum and was on the Board of Trustees, and my grandfather (Alfred) taught here when it was part of Northeastern. We have huge ties to Western New England, and anything that we can do to link back to that is welcome.”

Jeff Goulet ‘88

Goulet entered the brewing industry while continuing to operate PRN Corporation, a successful sales and marketing firm cofounded in 1991 with his father Ronald. Today, with such a multifaceted business, Goulet often draws upon lessons learned working in industrial manufacturing and his time as a Marketing student at the University. “Beer has a different connotation to it; it’s like a fun thing. Bringing it down to its base level, it’s manufacturing. I’m taking that knowledge and trying to relay that into the brewing operations. You want to utilize your equipment,” Goulet recalls from the Sales and Marketing course.

“Thirsty for more? Read about the brewing ventures of alumnus Alan Bukowski ’09/G’12 in the digital edition of WNE Magazine.”

Loophole Brewing Services  WNE MAGAZINE  27
100 Years of Golden Bear Pride on Display at

HOMECOMING 2019

BY MARY MCLEAN ORSZULAK G’10

100 Years of Golden Bear Pride on Display at

HOMECOMING 2019

BY MARY MCLEAN ORSZULAK G’10
It was a glorious weekend for a homecoming to Western New England University with non-stop celebrations happening on campus and throughout the region.

Kicking off the Homecoming festivities on Friday, October 4, President Anthony S. Caprio welcomed alumni who graduated 50 or more years ago to the Golden Graduates Luncheon. The Class of 1969 announced a scholarship fundraising effort for their 50th Reunion in honor of Andrew Mulcahy, longtime dean of students, who served the University from 1961-1993. On Saturday evening, members of the Class of 1969 enjoyed ‘60s and ‘70s music at the 50th Reunion Banquet, held at the Sheraton Springfield Monarch Place Hotel.

Mother Nature delivered a spectacular autumn day for Saturday’s Homecoming festivities. The morning began with the President’s Donor Recognition Brunch, where members of the University’s donor societies were honored in a special event held in the St. Germain Campus Center.

Alumni gathered to march in the Parade of Classes, led by the University’s drum line, President Caprio, and Spirit, the Golden Bear mascot. Wearing commemorative tee shirts, participants in the inaugural parade spanned five decades of graduates—and included some future Golden Bears, too.

On Golden Bear Boulevard, alumni connected with faculty and staff from the Colleges of Arts and Sciences, Business, Engineering, and Pharmacy and Health Sciences. Fun Zone activities appealed to all ages, including games, inflatables, a face painter, music, and a variety of activities.

FANS AND ALUMNI ATHLETES SUPPORT THE BLUE AND GOLD

Packing the stands and overflowing onto the adjoining hilltop, students and alumni united to cheer on the G-Bears for the Homecoming football game. The Golden Bears defeated Nichols College, 30-19. Homecoming also included contests for Women’s Volleyball (W, 3-2), Women’s Tennis (L, 9-0), Women’s Soccer (W, 3-2), and Men’s Soccer (W, 5-0).
Alumni games included Women’s Lacrosse, Women’s Basketball, Women’s Volleyball, and Men’s Soccer. And current and former Golden Bear athletes gathered with the Women’s Athletic Council on Sunday for a Celebration of Women’s Athletics Brunch at Springfield’s Max’s Tavern, where they were joined by Director of Athletics Matt LaBranche and President Caprio.

FOREVER A GOLDEN BEAR: CHEERS TO 100 YEARS
After the Homecoming game, crowds made their way to Commonwealth Lawn for a Centennial Celebration. Affinity Tents offered guests the opportunity to connect with student organizations. A special Centennial IPA brewed for WNE by alumnus Jeff Goulet ’88 was offered in commemorative glasses. Desserts and tasty treats were enjoyed by all, as they raised a glass to toast Western New England. President Caprio spoke of the shared pride in the University’s first 100 years and looked toward the bright future ahead.
LAW COMMUNITY CELEBRATIONS

Law alumni gathered October 4 at the Law Alumni Recognition Reception. Dean’s Alumni Excellence Awards honored Philmore H. Colburn II L’91, co-managing partner, Cantor Colburn LLP, and Sunila Thomas-George L’95, chairwoman, Massachusetts Commission Against Discrimination. Ascending Alumni Awards were presented to Kathleen E. Dion L’09, partner, Robinson+Cole, and Michael A. Fenton L’12, shareholder, Shatz, Schwartz and Fentin. The evening culminated with the Honorable William J. Meade L’89, associate justice, Massachusetts Appeals Court being recognized with the Distinguished Alumni Award.

On Saturday, the School of Law hosted the 20th Annual Dinner Celebrating Law Alumni & Students of Color, featuring remarks from Ashley Thorpe 2L, president of the Black Law Student Association, Rishi K. Desai L’09, managing partner at RKD Law, and Julian T. Tynes L’97, assistant secretary for the Office of Diversity and Civil Rights for MassDOT.

HONORING ANOTHER CENTENNIAL

The University’s own historic milestone corresponds with an important centennial marker in U.S. history, the passing of the 19th Amendment. On Thursday, October 3, U.S. National Archives curator Corinne Porter ’07 was on campus to deliver a presentation about her experience developing the “Rightfully Hers: American Women and the Vote” exhibition in Washington, DC.

SAVE THE DATE FOR HOMECOMING 2020: OCTOBER 2-4.

Learn more at wne.edu/alumni or email alumwne@wne.edu.
HALL OF FAME INDUCTS CENTENNIAL YEAR CLASS

BY WES POPOLIZIO G’18

Western New England University inducted four new members into the Downes Athletic Hall of Fame in a ceremony at Twin Hills Country Club in Longmeadow, MA, on October 4 during Centennial Homecoming Weekend.

Jesse Morrison ’96 (Wrestling), Alison (Reseigne) Robb ’00 (Women’s Soccer), Tara (Cushman) Amato ’06/L’09 (Women’s Lacrosse) and Lisa (Masella) Saunders ’06 (Women’s Basketball) were honored for their contributions to Western New England athletics.

MORRISON was a standout performer for the wrestling program from 1992-96. Competing primarily at 126 pounds, he posted a career record of 97-14 and graduated as the program’s all-time leader in dual meet pins with 35. During Morrison’s tenure as a Golden Bear, Western New England compiled a 67-21-1 record for a 75.8 winning percentage. The New Braintree, MA, native excelled both on the mat and in the classroom, as he earned three Academic All-America awards and was a four-time All-New England honoree. A two-year captain, Morrison capped his career by claiming All-America recognition at the 1996 NCAA Division III Championships with his fifth-place finish.

RESEIGNE was a defensive anchor for the women’s soccer program in the late 1990s, helping the Golden Bears reach new heights under the direction of head coach Ron Dias. She was a four-year starter and two-time All-New England selection (1997 & 1999), appearing in 79 matches over the course of her career. Serving as team captain during her senior season in 1999, Reseigne, who grew up in Agawam, MA, was named to both the All-GNAC first team and GNAC All-Tournament team as the Golden Bears captured the GNAC title and made their inaugural appearance in the NCAA Division III Tournament. She was also a key member of Western New England’s historic 1998 squad, which set a program record for wins (20-2 overall) and won the ECAC Division III Metro Tournament.

CUSHMAN was a top goalkeeper in the early years of the women’s lacrosse program. She posted a 38-19 record as starting goalie from 2003-06, serving as team captain her junior and senior seasons. Cushman ranks in the top-five in program history in saves (461), save percentage (.567), goals against average (7.96) and wins (38). Cushman, who is from Scituate, MA, was a two-time All-GNAC honoree. She helped lead the Golden Bears to three consecutive NEWLA championships and NCAA Tournament appearances from 2004-06. Following her playing career, Cushman served as an assistant coach on Aimee Klepacki’s staff for five seasons from 2007-11.

MASELLA was a dominant low-post presence for the women’s basketball program from 2002-06. She started every contest over her four-year career and still ranks second all-time in rebounds (986), blocks (72) and games started (109), fifth in field goal percentage (.522) and eighth in points (1,289). A native of Newtown, CT, Masella was a two-year captain and four-time All-GNAC honoree, garnering first team honors as a junior in 2004-05. Masella was a member of the Western New England team that went 74-35 (.679), and she led the Golden Bears to a program record 21-win campaign as a senior in 2005-06.
Class Notes

1970s

JACK LOONEY L’76 (JD) was recently elected to the Board of Directors of the Association to Preserve Cape Cod, Inc. in Dennis, MA. He is currently staff attorney at Connecticut Fund for the Environment.


EDWARD WILLIAMSON L’79 (JD) retired as the Associate General Counsel for Hearings, Enforcement and Administration with the Office of the General Counsel, U.S. Nuclear Regulatory Commission. Formerly, he was the Deputy Chief Attorney in the Office of the Chief Attorney, Headquarters Services-Washington, Department of the Army, at the Pentagon. Ed is currently an adjunct professor of business law for a Tampa, FL area college.

1980s

BRIAN ADE L’80 (JD) has been named to the prestigious Best Lawyers® in America for 2020. He is a partner at Rivkin Radler Attorneys at Law.

ADRIENNE SMITH ’81/G’84 (Electrical Engineering/Engineering Management) was named interim dean of Holyoke Community College’s division of Science, Technology, Engineering, and Math (STEM). Smith previously served as dean of the School of Engineering, Technologies, and Mathematics at Springfield Technical Community College.

BRIAN HAYNES L’83 (JD) was selected for inclusion in 2019 Super Lawyers for his work with Employee Benefits. He is an employee benefits and executive compensation attorney and cochair of the tax practice at Bond, Schoeneck & King.

SHARI BORNSTEIN L’88 (JD) has returned to private practice, continuing her matrimonial and family law work as a mediator, collaborative attorney, and litigator with The Law Firm of John Yacos, P.C. Previously, she worked at the nonprofit organization FamilyKind, Ltd.

1990s

EDWARD HOURIHAN JR. L’90 (JD) was selected for inclusion in 2019 Super Lawyers for his work with business litigation. He is a managing member of the Rochester office of Bond, Schoeneck & King.

KATHLEEN PORTER L’90 (JD) was named a Best Lawyers® 2020 “Lawyer of the Year” in Boston, MA, in the area of Information Technology Law. Porter is a partner at Robinson+Coyle.

JULIE PHILLIPS ’91 (English) recently joined Holyoke Community College as coordinator of Alumni Relations and Annual Giving. She was previously associate director of advancement services and coordinator of donor relations and annual giving at Westfield State University.

JOHN KOVALCHIK ’92 (Psychology) was promoted to director of accountable care organizations at Holyoke Medical Center, where he was previously manager of the Center for Behavioral Health.

PATRICK DAGLE G’93 (MBA) was honored at the AFCEA International Conference held in Baltimore, MD. AFCEA presented Dagle its prestigious Leadership Award for providing stalwart service and forceful leadership to the Lexington-Concord Chapter for more than 25 years.

STAY CONNECTED

Your classmates want to know about the milestones in your life. Send your news including career changes, accomplishments, publications, weddings, births, and adoptions to the Office of Alumni Relations at alumwne@wne.edu.
**Class Notes**

**2000s**

**MICHEAL STRATTON '00** (Integrated Liberal Studies) was named president of the Management and Organizational Behavior Teaching Society.

**STEVEN TROSTLE L'00** (JD) was appointed as Chief of the State’s Attorney's Office’s Police Integrity Unit, overseeing criminal investigations and prosecutions of corrupt police officers in the Baltimore, MD Police Department.

**RICHARD KNEELAND L'01** (JD) was promoted to Senior Vice President & General Counsel at Allegro Microsystems, Inc. In his spare time, Kneeland is a music producer working with an artist at Abbey Road Studios in London.

**DARYL KONICKI '03** (Business Management) was promoted to associate commissioner of the Little East Conference (LEC). Konicki joined LEC in September 2017 as assistant commissioner.

**2010s**

**AIMEE DALENTA '10** (Elementary Education) was recently appointed chair of the Early Childhood Education Department at Springfield Technical Community College.

**DANIELLE DULPESISS L'10** (JD) has joined Charter Communications in Stamford, CT as manager, counsel. She was previously an associate at Neubert, Pepe & Monteith PC.

**JESSICA KEIFER '12** (Marketing) moved to Los Angeles, CA after accepting a position at Farmers Insurance as a personal lines product manager.

**RICHARD VELARDI L'12** (JD) starting a new position as associate director, compliance at SK Life Science, Inc. Previously, he was the chief compliance officer at Kedrion Biopharma.

**EMILY FITZGERALD '14** (Political Science) started a new job at Smith College working in the Office of Alumnae Relations.

**2017-2020 activity year.**

**DAVID FLINT, JR. '09/G'13** (JD) was named head of the Northeast division for Hartford Financial Services Group’s middle and large commercial insurance business.

**KEVIN WILLIAMS L'05** (JD) was recently selected as a 2019 Georgia Super Lawyer by Super Lawyers magazine. He is a partner at Weinberg Wheeler Hudgins Gunn & Dial in Atlanta, GA.

**STEPHANIE SCHLATTER L'07** (JD) is now the pro bono manager for the worldwide pro bono program at Dechert LLP.

**RYAN AGNEW L'09** (JD) has joined Wright, Lindsey & Jennings LLP in Bentonville, AR, where his practice focuses on adult-use and medical cannabis businesses.

**DAVID FLINT, JR. '09/G'13** (Business Administration/Accounting) was appointed to serve on the Advisory Council for Government Accounting and Auditing for the Connecticut Society of Certified Public Accountants’ 2019-2020 activity year. Flint is a manager with BlumShapiro in West Hartford, CT.

**MATTHEW HUTCHINSON '09/L'12** (Political Science/JD) recently joined the law firm of Doherty, Wallace, Pillsbury and Murphy, P.C. His practice encompasses business law, estate planning, probate litigation, and taxation.

**EMILY FITZGERALD '14** (Political Science) started a new job at Smith College working in the Office of Alumnae Relations.

**TALIA LANDRY L'15** (JD) has recently joined the law firm of Doherty, Wallace, Pillsbury and Murphy, P.C. Landry’s practice includes estate planning and elder law, personal injury, and commercial litigation.

**GENNIAH BORG '16** (Communication) started a new job with Meyvyn, Inc., an A.P. Keaton agency, as an account coordinator.

**KAITLYN LABBE '16** (Marketing Communication/Advertising) recently graduated with her MA in Communications Management from Webster University and accepted a position at Thompson Coburn, LLP as a marketing specialist.

**MATTHEW LACOILLE '16** (Sport Management) started a new position as associate director of development and stewardship at Eagle Hill School.

**TROY SANDERS '16** (Chemistry) received his white coat which marks the start of his medical school journey at the David Geffen School of Medicine at UCLA, a top 10 medical school. He was selected to receive the merit-based David Geffen Medical Student Scholarship, the highest honor awarded to an entering medical student.

**STEVEN SJOBerg L'18/G'18** (JD/General Business) has recently joined the law firm of Doherty, Wallace, Pillsbury and Murphy, P.C. His practice encompasses business law, estate planning, probate litigation, and taxation.

**BENJAMIN GREENBERG '19** (Civil Engineering) started a new job as civil engineer at Diversified Technology Consultants, Inc. in Hamden, CT.

**CORRECTION:**

Derek Beaulieu '13 (Biology and Chemistry), who graduated from Tufts University School of Medicine, is completing his Dermatology residency at Stanford University Medical Center in Stanford, CA, not Stamford, CT as noted in a previous publication.

**Chris Kelley L'85** (JD) was appointed to the New York State Court of Claims where she will serve as an Acting Supreme Court Judge in Suffolk County. Judge Kelley is female, but was incorrectly identified using male pronouns in a previous publication.

**See More Online**

For more Class Notes and our In Memoriam listing of alumni and community members who have recently passed away, visit magazine.wne.edu.
Baby Golden Bears

Abigail Lise Judith, February 15, 2019 to SARAH (MOSIER) FILLION '02 and Gabriel Fillion

Reagan Marie, February 16, 2019 to ALEXANDRA (ROCHELEAU) CONNOLLY '14 and James Connolly

Alina and Sophia, June 4, 2019 to ROSS BENNETT-BONN '09/G’15 and Monique Bennett-Bonn

Brynley Marie, July 1, 2019 to DANIELLE (GWOZDZ) COWAN '12 and RYAN COWAN '10

Amelia, September 17, 2019 to RACHAEL (GOTTA) DORE '14 and MATTHEW DORE '15

Kathleen Clare, March 19, 2019 to HEATHER (COULTER) KEMP '10 and JONATHAN KEMP '08
Marriages

KRISTEN O'SHEPA '13 and JAMES WHITLOW '13,
October 19, 2018 in Haydenville, MA
Greg Hanson '14, Nikko Silvester '13, Tyler Underwood '14, Joey Hendler '13, Corey Brown '13, Jeana (Burke) Longo '13/PharmD'15, Joe Grieci '13, Cassie Bonenfant '14, Rachael (Capuano) Lamson '13, Dave Micu '13, Jimmy Whitlow '13, Kristen (O'Shepa) Whitlow '13, Ashley Jones '13, Casey Bucci '13, Jenna (Rose) Harrison '13, Justin Burke '13, Josh Lamson '13, Lauren Riley '16, Nick Barone '13, Sean McGuire '15, Warren Erdmann '13/G'16, Colin Garry '13, Katelyn (Dobert) Baker '13, Rachel McNally '13/PharmD'15, Alex Miller '13, Laura Madaio '13, Michelle (O'Shepa) Morse '09, Kelsey Sherman '14, Courtney Bucci '13, Carissa Ancona '13/PharmD'15, Julianne Green '13, Matthew Furniss '17, Ryan Harrison '11

RACHEL EVANGELISTA '13 and TIMOTHY OLSON '13, June 7, 2019 in Simsbury, CT

TRACI GAKENHEIMER '17 and JEFFERY COOLEY '15, October 12, 2018 in Saugerties, NY

EMILY FITZGERALD '14 and Kai Devlin,
June 30, 2019 in Grafton, NY

SHANNON HAYNES '14 and Christopher Rogers, June 23, 2019 in Wrentham, MA

MAEGEN HULTEN '14/PHARMD '16 and RYAN RIX '16, September 21, 2019 in Bristol, CT

MARISSA PUCHALSKI G'18 and Misael Ramos,
July 7, 2019 in Simsbury, CT

MAEGEN HULTEN '14/PHARMD '16 and RYAN RIX '16, September 21, 2019 in Bristol, CT

MARISSA PUCHALSKI G'18 and Misael Ramos,
RACHAEL CAPUANO '13 and JOSH LAMSON '13, May 18, 2019 in West Hartford, CT

LAURA SOLARI '13 and MICHAEL KONARSKI '13, September 21, 2019 in Haverhill, MA

MICHAEL VISCONTI '06/G'11 and Jenna Fis, April 27, 2019 in Stow, MA

CHRISTOPHER KOTOWICZ '02 and Ann-Marie Chistolini, July 12, 2019 in Haydenville, MA

L’ERIN CARMODE ‘10 and Jared Hogg, September 28, 2019 in Gilbert, AZ

LAURA SOLARI ’13 and MICHAEL KONARSKI ’13. September 21, 2019 in Haverhill, MA

CHRISTOPHER KOTOWICZ ’02 and Ann-Marie Chistolini, July 12, 2019 in Haydenville, MA

L’ERIN CARMODE ‘10 and Jared Hogg, September 28, 2019 in Gilbert, AZ

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MICHAEL VISCONTI ’06/G’11 and Jenna Fis, April 27, 2019 in Stow, MA

RACHAEL CAPUANO ’13 and JOSH LAMSON ’13, May 18, 2019 in West Hartford, CT

JULIETTE CORMIER ’16/PHARMD’18 and AUSTIN PROVOST ’14/L’17, June 8, 2019 in Hartford, CT

L-R (front): Heather Fecteau ’16/PharmD’18, Stephanie Martino ’20, Amy Grindle ’17, Kelly Bednarz ’13/L’18, Mark (Tim) Clark ’14, Juliette (Cormier) Provost ’16/PharmD ’18 (bride), Austin Provost ’14/L’17 (groom), Christopher Rousseau L’16, Jenna (Carafa) Wellhoff L’17, Erik Wellhoff L’16, Gabby (Ruggiero) Kelly ’13/L’16, Ashley Lauricella ’14, Brogan Kirkman L’17, Ali Wynn L’17/G’17, L-R (row 2 & 3): Rachel Augustus ’16/PharmD’18, Matthew Thomas ’17, Casey Wells ’14, Jordan Freeman L’16, Katelyn O’Brien ’17, Christopher Kuzia ’16, Amanda Wiener ’14, Anthony Minicucci ’13, Sam LeBeouf L’17, Zachary Dedura ’14, Kayla Brown ’14, Jeff Schult ’14, Kelsey Cullen L’17, Mat Kelly L’16, Kelly Byrnes ’16 & Lindsey Brudwig ’14/G’15.

L’ERIN CARMODE ’10 and Jared Hogg, September 28, 2019 in Gilbert, AZ

STEPHANIE ELIZONDO ’16 and STEPHEN BAKER ’15, July 22, 2019 in Hampden, MA

CHRISTOPHER KOTOWICZ ’02 and Ann-Marie Chistolini, July 12, 2019 in Haydenville, MA

L’ERIN CARMODE ‘10 and Jared Hogg, September 28, 2019 in Gilbert, AZ

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Alumni Association Welcomes New Board Members

The Western New England University Alumni Association welcomed nine new members to the Board of Directors at their fall meeting in October, including: Sarah Caggiano ’98, Amanda Ebel ’08, Marissa Massa ’11, PJ Nassar ’15/G’16, Brandon O’Brien ’15/G’16, McKenzie Pezze ’16, Danielle Remigio ’11, George Semanie Jr. ’99, and Alexandra Summa ’19. Alison Castellano ’03 continues in her second year as president of the Alumni Association.

Law Alumni Board Names New Leadership, New Members

The Law Alumni Board of Directors has a new president: Nicole Murray L'05. Murray is an associate attorney with the Law Offices of Mark E. Salomone in Springfield, MA. In addition to her Board service, she has volunteered as a Moot Court Judge at the School of Law, served as Commissioner for the Hampden County Commission on the Status of Women and Girls, and as Secretary of the Board for The Suffield Players. The Board also added seven new members, including Meghan Smith L'07 (spring 2019), and Navid Ansari L'05, Kelly Koch-REynolds L'07/L'11, Nicole Mule L'17, Gina Paro L'05, Stefan Sjoberg L'18/G'18, and Andrea Wells L'96 (fall 2019).

New Scholarship Created to Honor Andy Mulcahy

We are excited to announce the Andrew J. Mulcahy Jr. Scholarship, created in honor of Western New England University’s fifth dean of students and first vice president of student affairs. Andy Mulcahy joined the University in 1961 and served faithfully for more than three decades until his retirement in 1993. The Class of 1969, inspired by Dean Mulcahy’s impact across a generation of students, launched the fund in October. If Dean Mulcahy was a positive influence in your life, make a gift in his honor at crowdfund.wne.edu/p/mulcahyscholarship.
Alumni Association Honors Exceptional Students and Distinguished Young Alumnus

Fifteen members of the Class of 2020 were recognized with the Alumni Association’s highest honor for students: the Skookum Award. Surrounded by friends and family, each honoree was presented with his or her award, a miniature replica of “The Rock,” as assembled guests learned of their accomplishments in academics, cocurricular activities, athletics, volunteer work, and community service. Laura Sawyer, an Electrical Engineering major, was presented with this year’s Grand Skookum Award, the highest honor. Erin Butts and Donna Montgomery received Royal Skookum Awards, the second-highest accolade.

The ceremony, held in Rivers Memorial Hall on September 22, also featured the presentation of the Association’s Young Alumni Outstanding Achievement Award to Brandon O’Brien ’15/G’16. O’Brien is a senior associate at PwC and has been a long-time volunteer for Western New England University, including currently serving as Chairman of the Young Alumni Accounting Advisory Board. Brenda Garton-Sjoberg, Brandon’s mentor and friend, presented the award on behalf of the University, speaking of the many ways in which Brandon has continued to serve his alma mater while excelling professionally. “We are excited to watch as you make all of us at Western New England University proud of your story of success.”

Read about the honorees at wne.edu/alumni.

LET’S CONNECT!

For the latest alumni news, events in your area, nostalgic #tbt pics, and more, follow @wnealumni on Facebook, Twitter, and Instagram.

SAVE THE DATE: FRIDAY, MAY 22, 2020

52nd Annual Alumni Golf Tournament

For more than half a century, the Alumni Golf Tournament has served as a shining example of alumni and friends coming together to embrace tradition and give back to the University. Proceeds from the tournament support the Alumni Golf Tournament Endowed Scholarship, which has awarded more than $50,000 to students who demonstrate academic excellence and community engagement. Join us May 22 for a great day of golf at Country Club of Wilbraham.

(Left to right) Bottom row: Laura Cafaro, Kaytlin Nelson, Eve Carciofi, Julia Garvey, Lyubov Kodreanu. Middle row: Dimitrios Tartsinis, Laura Sawyer, Erin Butts, Sarah Waterhouse, Emily McGuinness, Tyler Braut. Top row: Donna Montgomery, Sarah O’Hazo, President Anthony S. Caprio, Kimberly Pocwierz, Madison Pezze.
WHAT WILL IT TAKE?

Your gift to Western New England University is needed now to help us achieve success in the Campaign for Our Second Century, the University’s largest fundraising campaign ever. We have already made great progress toward our $35 million goal with the help of thousands of alumni and friends. Now we are asking you—our Western New England family—to make a difference by increasing scholarship aid, enhancing academic and student life programs, improving campus facilities, and bolstering the President’s Fund for Excellence. Your investment, no matter the size, will help shape our future.

As of November 2019, we have raised nearly $32 million towards our $35 million goal.

Give today at wne.edu/thefund.

413.782.1523 · thefund@wne.edu
GOLDEN BEAR

Goodbye

After 41 years working at Western New England University, Associate Dean of Students and Director of Student Activities and Leadership Development Maureen Hart Keizer is retiring.

Affectionately known as “Moe,” she joined the Golden Bear community when she started as coordinator of Student Activities and the advisor to the Committee on Programming and Entertainment, which is now the Campus Activities Board. Over the years, she has been promoted several times and added Leadership Development and student conduct to her purview. Not only has Moe been a truly valued and beloved member of our community, but she is the heart of all student activities and her shining personality will be sorely missed. As for the next chapter, Moe plans to get into traveling, improving her golf game, joining a community music ensemble, and volunteering with a children’s literacy program. Moe also looks forward to spending more time with her husband and her adult children and their spouses.

“One of my favorite quotes is ‘become the change you want to see in the world’ by Gandhi,” she says. “I still aspire to this today and look back on my years at Western New England and can identify many events, traditions, and services that I have brought to campus because someone needed to take the initiative to ‘get it done.’ Those who know me well know I am a ‘no drama’ type person and am very comfortable behind the scenes making things happen without a lot of fanfare. I consider myself a positive change for many, but especially for my students.”
KEEP UP WITH THE GOLDEN BEARS!

Get the latest alumni news and learn about upcoming events by visiting wne.edu/alumni. You can also read our expanded digital version of the Magazine of Western New England University and share stories with friends and family on your favorite social media platforms.